|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **24PVE201** | | **VALUE EDUCATION: HUMAN RIGHTS** | **SEMESTER- II** | | |
| **Course Objectives**  The Course aims   * To make the students to understand the concepts of human rights. | | | | | |
| **Credits:2 Total Hours:25** | | | | | |
| **UNIT** | **CONTENTS** | | | **Hrs** | **CO** |
| **I** | **Human Rights:** Definition - Historical Evolution - Classification of  Rights - Universal Declaration of Human Rights - International Covenants on Economic and Social Rights - Constitutional Provision for Human Rights - Fundamental Rights - Directive Principles of the  State Policy - Indian Constitution. | | | **5** | **CO1** |
| **II** | **Civil and Political Rights:** Right to Work - Right to Personal Freedom -  Right to Freedom of Expression - Right to Property - Right to Education  - Right to Equality-Right to Religion - Right to Form Associations and Unions - Right to Movement-Right to Family - Right to Contract - Right to Constitutional Remedies-Right to Vote and Contest in Elections - Right to Hold Public Offices-Right to Petition-Right to Information -  Right to Criticize the Government-Right to Democratic Governance. | | | **5** | **CO2** |
| **III** | **Economic Rights:** Right to Work - Right to Adequate Wages - Right to  Reasonable Hours of Work - Right to Fair Working Conditions - Right to Self Government in Industry - Customer Rights - Social and Cultural Rights - Right to Life - Right to Clean Environment. | | | **5** | **CO3** |
| **IV** | **Women’s Rights:** Right to Inheritance - Right to Marriage - Divorce  and Remarry -Right to Adoption - Right to Education - Right to Employment and Career. Advancement - Rights Relating to Dowry - Right for Equality - Right for Safe Working Conditions - Children’s Rights - Right to Protection and Care – Right to Education - Issues Related with Infanticide - Street Children – Child Labour-Bonded Labour - Refugees Rights - Minority Rights - Dalit Rights-Tribal Rights- Nomads Rights. | | | **5** | **CO4** |
| **V** | **Human Rights Violation:** International, National, Regional Level  Organizations to Protect Human Rights - UNO - National Commission for Human Rights - State Commissions - Non Governmental Organizations and Human Rights - Amnesty Terrorism and Human Rights - Emergency and Human Rights - Judiciary and Human Rights - Media and Human Rights - Police and Human Rights. | | | **5** | **CO5** |

|  |  |
| --- | --- |
| **Reference Books** | |
| 1 | *Paul Singh.* **Human Rights and Legal System.** Himalaya Publishing House, New  Delhi. |

|  |  |
| --- | --- |
| **Web References** | |
| 1 | <https://idwfed.org/en/about-us-1/idwf-constitution> |
| 2 | <https://www.womenlawsindia.com/legal-awareness/women-rights-in-india/> |
| 3 | <https://projectworldimpact.com/cause/Human-Trafficking> |

**COURSE OUTCOMES (CO)**

After completing the course the students will be able to

|  |  |
| --- | --- |
| **CO1** | Understand the core principles of human rights philosophy |
| **CO2** | Know the importance and functions of human rights commission |
| **CO3** | Apply their rights for democracy, human rights and gender equality |
| **CO4** | Know the rights from the Governance, economic and social development through various  Acts |
| **CO5** | Understand the right to information Act, rights for women, children, Nomads, refugees  and various sector of people in our country |