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| **24PVE201** | **VALUE EDUCATION: HUMAN RIGHTS** | **SEMESTER- II** |
| **Course Objectives**The Course aims* To make the students to understand the concepts of human rights.
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| **Credits:2 Total Hours:25** |
| **UNIT** | **CONTENTS** | **Hrs** |  **CO** |
| **I** | **Human Rights:** Definition - Historical Evolution - Classification ofRights - Universal Declaration of Human Rights - International Covenants on Economic and Social Rights - Constitutional Provision for Human Rights - Fundamental Rights - Directive Principles of theState Policy - Indian Constitution. | **5** | **CO1** |
| **II** | **Civil and Political Rights:** Right to Work - Right to Personal Freedom -Right to Freedom of Expression - Right to Property - Right to Education- Right to Equality-Right to Religion - Right to Form Associations and Unions - Right to Movement-Right to Family - Right to Contract - Right to Constitutional Remedies-Right to Vote and Contest in Elections - Right to Hold Public Offices-Right to Petition-Right to Information -Right to Criticize the Government-Right to Democratic Governance. | **5** | **CO2** |
| **III** | **Economic Rights:** Right to Work - Right to Adequate Wages - Right toReasonable Hours of Work - Right to Fair Working Conditions - Right to Self Government in Industry - Customer Rights - Social and Cultural Rights - Right to Life - Right to Clean Environment. | **5** | **CO3** |
| **IV** | **Women’s Rights:** Right to Inheritance - Right to Marriage - Divorceand Remarry -Right to Adoption - Right to Education - Right to Employment and Career. Advancement - Rights Relating to Dowry - Right for Equality - Right for Safe Working Conditions - Children’s Rights - Right to Protection and Care – Right to Education - Issues Related with Infanticide - Street Children – Child Labour-Bonded Labour - Refugees Rights - Minority Rights - Dalit Rights-Tribal Rights- Nomads Rights. | **5** | **CO4** |
| **V** | **Human Rights Violation:** International, National, Regional LevelOrganizations to Protect Human Rights - UNO - National Commission for Human Rights - State Commissions - Non Governmental Organizations and Human Rights - Amnesty Terrorism and Human Rights - Emergency and Human Rights - Judiciary and Human Rights - Media and Human Rights - Police and Human Rights. | **5** | **CO5** |

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| **Reference Books** |
| 1 | *Paul Singh.* **Human Rights and Legal System.** Himalaya Publishing House, NewDelhi. |

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| **Web References** |
| 1 | <https://idwfed.org/en/about-us-1/idwf-constitution> |
| 2 | <https://www.womenlawsindia.com/legal-awareness/women-rights-in-india/> |
| 3 |  <https://projectworldimpact.com/cause/Human-Trafficking> |

**COURSE OUTCOMES (CO)**

After completing the course the students will be able to

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| **CO1** | Understand the core principles of human rights philosophy |
| **CO2** | Know the importance and functions of human rights commission |
| **CO3** | Apply their rights for democracy, human rights and gender equality |
| **CO4** | Know the rights from the Governance, economic and social development through variousActs |
| **CO5** | Understand the right to information Act, rights for women, children, Nomads, refugeesand various sector of people in our country |