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| **24UENLA101** | **ENGLISH FOR ARTS AND SCIENCE - I** | **SEMESTER – I** |
| **Course Objectives:**The course aims, * To develop strategies and skills to enhance the ability to read and comprehend technical texts.
* To foster ability to write convincing job applications and effective reports.
* To develop speaking skills to make technical presentations, participate in impromptu speeches.
* To strengthen listening skill which will help them comprehend lectures and talks in their areas of specialization.
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|  **Credits:3 Total Hours: 50** |
| **UNIT** | **CONTENTS** | **Hrs** | **CO** |
| **I** |  **1. Listening** a. Listening- short texts- short formal and informal conversations **2.** **Speaking** a. Pair work and small group work  **3.** **Reading** a. Reading Newspaper Article **4.** **Writing** a. Purpose statements  b. Checklists c. Instructions **5.** **Grammar** : Sentence and Noun  a. Sentences- Kinds of Sentences b. Sentence Patterns  c. Classification of Noun **6. Vocabulary in Context**  a. Synonyms & Antonyms  b. Compound words.  | **10** | **CO1** |
| **II** |  **1. Listening**  Listening to science invention talks and  completing exercises based on them **2. Speaking** Asking for and giving directions **3. Reading**  Reading longer technical texts- identifying the various transitions in a text **4. Writing** a. Developing a story with pictures b. Paragraph writing **5. Grammar** : Pronouns and Adjectives **a**. Pronouns: Types of Pronouns b.Types of Adjectives, Correct use of Adjectives, Position of Adjectives  **6. Vocabulary in Context** a. Single word substitute  b. Phrasal verbs | **10** | **CO2** |
| **III** |  **1. Listening**  Listening to documentaries and making notes  **2. Speaking** Mechanics of presentations **3. Reading** Longer texts both general and technical practice in speed reading  **4. Writing**  a. Job application – Cover Letter –Resume  preparation b. Note - Making **5. Grammar** : Verb and Adverb **a**. Types of Verbs: Finite and Non-Finite Verbs b. Strong and Weak Verbs **c.** Primary and Modal Auxiliary Verbs d. Adverb- Kinds of adverbs **6. Vocabulary in Context** a. Different forms and use of words b. Cause and Effect words  | **10** | **CO3** |
| **IV** |  **1.** **Listening**  Listening to broadcast and telecast from Radio and TV  **2.** **Speaking** Giving impromptu talks  **3.** **Reading** Reading – Critical reading  **4.** **Writing**  Creative writing, Poster making **5. Grammar** : Prepositions, Conjunction and Interjection **6. Vocabulary in Context** a. Use of abbreviations and acronyms  b. Misspelt words | **10** | **CO 4** |
| **V** |  **1. Listening**  Listening to different accents.  **2. Speaking** a. Role-play  b. Simulation  **3. Reading** Making inference from the reading passage  **4. Writing**  Precis Writing **5. Grammar** : Voice **6. Vocabulary in Context** Lexical items (fixed / semi fixed expressions) | **10** | **CO5** |
| **Reference Books** |
| 1. | Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.  |
| 2.. |  A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd |
| **Web sources** |
| 1 | <https://www.cambridgeenglish.org/why-choose-us/> |
| 2 | <https://ieeexplore.ieee.org/Xplore/home.jsp> |
| 3 | <https://www.acronymfinder.com/> |
| **COURSE OUTCOMES (CO)**On completion of this course, the students should be able to |
| **CO1** | Develop the ability to listen to a conversation in English  |
| **CO2** | Demonstrate confidence and proficiency in communication. |
| **CO3** | Analyse and restate the meaning of a text in English |
| **CO4** | Deliver impactful presentations. |
| **CO5** | Ability to speak clearly in standard academic English  |