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| **24UENLA101** | | | | **ENGLISH FOR ARTS AND SCIENCE - I** | **SEMESTER – I** | | |
| **Course Objectives:**  The course aims,   * To develop strategies and skills to enhance the ability to read and comprehend technical texts. * To foster ability to write convincing job applications and effective reports. * To develop speaking skills to make technical presentations, participate in impromptu speeches. * To strengthen listening skill which will help them comprehend lectures and talks in their areas of specialization. | | | | | | | |
| **Credits:3 Total Hours: 50** | | | | | | | |
| **UNIT** | | | **CONTENTS** | | | **Hrs** | **CO** |
| **I** | | | **1. Listening**  a. Listening- short texts- short formal and informal conversations  **2.** **Speaking**  a. Pair work and small group work  **3.** **Reading**  a. Reading Newspaper Article  **4.** **Writing**  a. Purpose statements  b. Checklists  c. Instructions  **5.** **Grammar** : Sentence and Noun  a. Sentences- Kinds of Sentences  b. Sentence Patterns  c. Classification of Noun  **6. Vocabulary in Context**  a. Synonyms & Antonyms  b. Compound words. | | | **10** | **CO1** |
| **II** | | | **1. Listening**  Listening to science invention talks and  completing exercises based on them  **2. Speaking**  Asking for and giving directions    **3. Reading**  Reading longer technical texts- identifying the various transitions in a text  **4. Writing**  a. Developing a story with pictures  b. Paragraph writing  **5. Grammar** : Pronouns and Adjectives  **a**. Pronouns: Types of Pronouns  b.Types of Adjectives, Correct use of Adjectives,  Position of Adjectives  **6. Vocabulary in Context**  a. Single word substitute  b. Phrasal verbs | | | **10** | **CO2** |
| **III** | | | **1. Listening**  Listening to documentaries and making notes  **2. Speaking**  Mechanics of presentations  **3. Reading**  Longer texts both general and technical practice in speed reading  **4. Writing**  a. Job application – Cover Letter –Resume  preparation  b. Note - Making  **5. Grammar** : Verb and Adverb  **a**. Types of Verbs: Finite and Non-Finite Verbs  b. Strong and Weak Verbs  **c.** Primary and Modal Auxiliary Verbs  d. Adverb- Kinds of adverbs  **6. Vocabulary in Context**  a. Different forms and use of words  b. Cause and Effect words | | | **10** | **CO3** |
| **IV** | | | **1.** **Listening**  Listening to broadcast and telecast from Radio and TV  **2.** **Speaking**  Giving impromptu talks  **3.** **Reading**  Reading – Critical reading  **4.** **Writing**  Creative writing, Poster making  **5. Grammar** : Prepositions, Conjunction and Interjection  **6. Vocabulary in Context**  a. Use of abbreviations and acronyms  b. Misspelt words | | | **10** | **CO 4** |
| **V** | | | **1. Listening**  Listening to different accents.  **2. Speaking**  a. Role-play  b. Simulation  **3. Reading**  Making inference from the reading passage  **4. Writing**  Precis Writing  **5. Grammar** : Voice  **6. Vocabulary in Context**  Lexical items (fixed / semi fixed expressions) | | | **10** | **CO5** |
| **Reference Books** | | | | | | | |
| 1. | Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi. | | | | | | |
| 2.. | A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd | | | | | | |
| **Web sources** | | | | | | | |
| 1 | <https://www.cambridgeenglish.org/why-choose-us/> | | | | | | |
| 2 | <https://ieeexplore.ieee.org/Xplore/home.jsp> | | | | | | |
| 3 | <https://www.acronymfinder.com/> | | | | | | |
| **COURSE OUTCOMES (CO)**  On completion of this course, the students should be able to | | | | | | | | | |
| **CO1** | | | Develop the ability to listen to a conversation in English | | | | | | |
| **CO2** | | | Demonstrate confidence and proficiency in communication. | | | | | | |
| **CO3** | | | Analyse and restate the meaning of a text in English | | | | | | |
| **CO4** | | | Deliver impactful presentations. | | | | | | |
| **CO5** | | | Ability to speak clearly in standard academic English | | | | | | |