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| **24UENLA201** | | **ENGLISH FOR ARTS AND SCIENCE - II** | **SEMESTER *–* II** | | |
| **Course Objectives:**  The course aims,   * To develop strategies and skills to enhance ability to read and comprehend technical texts. * To foster ability to write convincing job applications and effective reports. * To develop speaking skills to make technical presentations, participate in group discussions. * To strengthen listening skill this will help them to comprehend lectures and talks in their areas of specialization. | | | | | |
| **Credits:3 Total Hours: 50** | | | | | |
| **UNIT** | **CONTENTS** | | | **Hrs** | **CO** |
| **I** | **1. Listening**  Listening- Listening to talks of a scientific/technical nature and completing information  **2.** **Speaking**  Role – play on Scientific invention  **3.Reading**  Reading short technical texts from journals  **4. Writing** - Purpose statements -Dialogue writing Scientific inventions/Technology  **5.Grammar & Vocabulary in Context:**  a. Present Tense ( simple and progressive) / Past Tense (Simple and progressive)  b. Question types: Wh/Yes or No/and Tags.  c. Synonyms & Antonyms, One word substitution. | | | **10** | **CO1** |
| **II** | 1. **Listening**    1. Listening to two talks/lectures by specialists on selected subject specific topics - (TED Talks) and answering comprehension exercises (inferential questions) 2. **Speaking:**    1. Small group discussions (the discussions can be based on the listening and reading passages- open ended questions. 3. **Reading**   Reading biographies, travelogues, | | | **10** | **CO2** |

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|  | 1. **Writing**    1. General Essay on Scientific/technical topics    2. Short Report on an event (field trip etc.)   **Grammar & Vocabulary in Context** a.Present tense and past tense (Perfect)  b. Subject-Verb Agreement;  c. Word forms (prefixes & suffixes)  d. Phrasal verbs. |  |  |
| **III** | 1. **Listening**    1. Listening for Product description    2. Process description 2. **Speaking**    1. Describing process   b. Continuing discussions with connecting ideas   1. **Reading**   Reading advertisements, gadget review user Manuals.   1. **Writing**   Writing emails / Report writing  **Grammar & Vocabulary in Context:**   1. Present Tense &Past Tense ( Perfect continuous) 2. Synonyms &Antonyms , One word substitution | **10** | **CO3** |
| **IV** | 1. **Listening**   Giving and responding to opinions   1. **Speaking**   Opinions and facts.   1. **Reading**   Newspaper articles; Journal reports   1. **Writing**    1. Hints Development    2. Recommendations | **10** | **CO 4** |

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|  | | | c. Extracting information from infographics  ( charts and graph)  **Grammar & Vocabulary in Context:**   1. Voice (showing the relationship between Tenses and Voices) 2. Collocations; Fixed / Semi fixed expressions. |  |  |
| **V** | | | 1. **Listening**   Listening to factual and abstract information.   1. **Speaking**   Group Discussion   1. **Reading**   Reading Editorials; and Opinion Blogs   1. **Writing**   Drafting advertisement  **Grammar & Vocabulary in Context:**   1. Punctuation 2. Negation (Statements & Questions) 3. Cause & Effect Expressions *–* Content vs Function words. | **10** | **CO5** |
| **Reference Books** | | | | | |
| 1 | Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi. | | | | |
| 2.. | A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd | | | | |
| **Web Sources** | | | | | |
| 1 | <https://www.linkedin.com/learning/> | | | | |
| 2 | <https://www.ego4u.com/> | | | | |
| 3 | <https://www.grammarly.com/> | | | | |
| **COURSE OUTCOMES (CO)**  On completion of this course, the students should be able to | | | | | | | |
| **CO1** | | | Develop the ability to listen to a conversation in English | | | | |
| **CO2** | | | Demonstrate confidence and proficiency in communication. | | | | |
| **CO3** | | | Analyse and restate the meaning of a text in English | | | | |
| **CO4** | | | Deliver impactful presentations. | | | | |
| **CO5** | | | Ability to speak clearly in standard academic English | | | | |