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| **24UENLA201** |  **ENGLISH FOR ARTS AND SCIENCE - II** | **SEMESTER *–* II** |
| **Course Objectives:**The course aims,* To develop strategies and skills to enhance ability to read and comprehend technical texts.
* To foster ability to write convincing job applications and effective reports.
* To develop speaking skills to make technical presentations, participate in group discussions.
* To strengthen listening skill this will help them to comprehend lectures and talks in their areas of specialization.
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| **Credits:3 Total Hours: 50** |
| **UNIT** | **CONTENTS** | **Hrs** | **CO** |
| **I** |  **1. Listening**Listening- Listening to talks of a scientific/technical nature and completing information **2.** **Speaking** Role – play on Scientific invention **3.Reading** Reading short technical texts from journals **4. Writing** - Purpose statements -Dialogue writing Scientific inventions/Technology  **5.Grammar & Vocabulary in Context:** a. Present Tense ( simple and progressive) / Past Tense (Simple and progressive) b. Question types: Wh/Yes or No/and Tags. c. Synonyms & Antonyms, One word substitution. | **10** | **CO1** |
| **II** | 1. **Listening**
	1. Listening to two talks/lectures by specialists on selected subject specific topics - (TED Talks) and answering comprehension exercises (inferential questions)
2. **Speaking:**
	1. Small group discussions (the discussions can be based on the listening and reading passages- open ended questions.
3. **Reading**

Reading biographies, travelogues, | **10** | **CO2** |

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|  | 1. **Writing**
	1. General Essay on Scientific/technical topics
	2. Short Report on an event (field trip etc.)

**Grammar & Vocabulary in Context** a.Present tense and past tense (Perfect) b. Subject-Verb Agreement;c. Word forms (prefixes & suffixes) d. Phrasal verbs. |  |  |
| **III** | 1. **Listening**
	1. Listening for Product description
	2. Process description
2. **Speaking**
	1. Describing process

 b. Continuing discussions with connecting ideas1. **Reading**

 Reading advertisements, gadget review user Manuals.1. **Writing**

 Writing emails / Report writing **Grammar & Vocabulary in Context:**1. Present Tense &Past Tense ( Perfect continuous)
2. Synonyms &Antonyms , One word substitution
 | **10** | **CO3** |
|  **IV** | 1. **Listening**

Giving and responding to opinions1. **Speaking**

 Opinions and facts.1. **Reading**

 Newspaper articles; Journal reports 1. **Writing**
	1. Hints Development
	2. Recommendations
 | **10** | **CO 4** |

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|  | c. Extracting information from infographics( charts and graph) **Grammar & Vocabulary in Context:**1. Voice (showing the relationship between Tenses and Voices)
2. Collocations; Fixed / Semi fixed expressions.
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|  **V** | 1. **Listening**

Listening to factual and abstract information.1. **Speaking**

 Group Discussion1. **Reading**

Reading Editorials; and Opinion Blogs1. **Writing**

 Drafting advertisement**Grammar & Vocabulary in Context:**1. Punctuation
2. Negation (Statements & Questions)
3. Cause & Effect Expressions *–* Content vs Function words.
 | **10** | **CO5** |
| **Reference Books** |
| 1 | Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi. |
| 2.. | A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd |
| **Web Sources**  |
| 1 | <https://www.linkedin.com/learning/>  |
| 2 | <https://www.ego4u.com/>  |
| 3 | <https://www.grammarly.com/>  |
| **COURSE OUTCOMES (CO)**On completion of this course, the students should be able to |
| **CO1** | Develop the ability to listen to a conversation in English  |
| **CO2** | Demonstrate confidence and proficiency in communication. |
| **CO3** | Analyse and restate the meaning of a text in English |
| **CO4** | Deliver impactful presentations. |
| **CO5** | Ability to speak clearly in standard academic English  |