

(Students admitted from 2023-2024 Onwards)

23UENL301	GENERAL ENGLISH- III	SEMESTER - III	
<p>Course Objectives: The Course aims to,</p> <ul style="list-style-type: none"> • Communicate in simple and routine tasks on familiar topics and activities • Understand the importance of listening and practice effective listening. • Use grammar effectively for accuracy in writing and speaking. • Use relevant vocabulary in everyday communication 			
Credit: 3			Total Hours: 50
UNIT	CONTENTS	Hrs	CO
I	<p>1. Listening: Listening to basic conversations and instructions. 2. Speaking: Role play-Seeking and sharing information 3. Reading: Critical reading 4. Writing: Extended Definitions, Dialogue writing, Film/Book review 5. Grammar: Wh- questions, Question Tag. Punctuation 6. Vocabulary: Business Jargon (Synonyms & Antonyms)</p>	10	CO1
II	<p>1. Listening: Listening to advertisements and brief Documentary films(with subtitles) 2. Speaking: Brainstorming (mind mapping) Small group discussions (subject- specific) 3. Reading: Reading visual texts - Advertisements 4. Writing: Advertisement Writing, Blog Writing. 5. Grammar: Concord 6. Vocabulary: Word formation using Prefixes</p>	10	CO2
III	<p>1. Listening : Listening to interviews 2. Speaking: Small Talks, Non-Technical presentation 3. Reading: Short passage. 4. Writing: Creative writing, Process description. 5. Grammar: Conditional Clauses 6. Vocabulary: - Portmanteau Words</p>	10	CO3
IV	<p>1. Listening : Listening to TED talks. 2. Speaking: Giving ideas and opinions during the meeting and making concluding remarks. 3. Reading: Reading a biography (eminent speakers and writers) 4. Writing: Hints development, Check list. 5. Grammar : Reported speech 6. Vocabulary: Idioms and Phrasal Verbs.</p>	10	CO4

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V	<p>1.Listening :Listening to presentation. Listening to lectures. Watching- documentaries (discovery/history channel)</p> <p>2.Speaking: Polite form of long sentences (Can-do Statements) Making formal presentations (PPT)</p> <p>3. Reading: Reading to identify point of view and perspective (opinion pieces, editorials etc.)</p> <p>4.Writing: Narrative writing – writing narrative essays of two to three paragraphs</p> <p>5.Grammar: Simple, Compound and Complex sentences</p> <p>6.Vocabulary: Discourse Markers</p>	10	CO5
Text Book			
A Textbook of English Language Communication Skills, Infinite Learning Solutions–(Revised Edition) 2021.			
Technical Communication by Gajendra Singh Chauhan and Et al, Cengage learning India Pvt Limited [Latest Revised Edition] – 2019			
Reference Book			
1.	Communication Skills by Sanjay Kumar and Pushp Lata, Oxford University Press - 2019. 2) 4) A Course in Technical English–D Praveen Sam, KN Shoba, Cambridge University Press – 2020..		
2.	English for Engineers by N.P.Sudharshana and C.Savitha, Cambridge University Press – 2018. 3)		
3.	Reading Skills: How to Read Better and Faster- Speed Reading, Reading Comprehension & Accelerated Learning (2nd Edition), Nick Bell.		
4.	English Vocabulary in Use: Upper Intermediate, Cambridge University Press.		
Web Sources			
1.	https://learnenglish.britishcouncil.org/skills/listening/a2-listening/four-conversations		
2.	https://www.csuohio.edu/writing-center/critical-reading-what-critical-reading-and-why-do-i-need-do-		
3.	https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/reported-speech-statements		
4.	https://www.youtube.com/watch?v=TdWcUi4RjtA		
5.	https://hbr.org/2013/06/how-to-give-a-killer-presentation		

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COURSE OUTCOMES (CO)

On completion of this course, the students should be able to

CO1	Recall key vocabulary words, grammar rules, and language structures.
CO2	Interpret the meaning of texts, including implicit and explicit information.
CO3	Apply grammar rules and vocabulary knowledge to create sentences and express ideas accurately.
CO4	Analyze the structure and organization of texts, identifying elements such as main ideas, supporting details, and transitions.
CO5	Evaluate the effectiveness of communication strategies in different contexts.