23UENL401 GENERAL ENGLISH-IV SEMESTER - I
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## **Course Objectives:**

The course aims to,

- Develop the language skills of students by offering adequate practice in professional contexts
- To focus on developing students' knowledge of domain specific registers and the required language skills
- Impart basic English grammar and essentials of important language skills
- To enhance English vocabulary and language proficiency for better communication skills

Credits:3 Total Hours: 50				
UNIT	CONTENTS	Hrs	CO	
I	1. Listening: Listening to audio text and answering questions			
	Listening to Instructions			
	2. Speaking: Public speaking, Extempore			
	3. Reading: Comprehension passages –Differentiate between facts	10	CO1	
	and opinion			
	<b>4. Writing</b> : Developing story with pictures.			
	<b>5.Grammar:</b> Prepositions			
	6.Vocabulary: Fixed Expressions			
	1. Listening: Process of communication			
	Barriers to effective communication		CO2	
	2. Speaking: Techniques for Neutralization of mother	10		
II	tongue influence			
11	3. Reading: News magazines, Reading for unfamiliar words			
	4. Writing: Summary writing, Précis Writing			
	<b>5.Grammar:</b> Common errors (Tenses, Subject-Verb agreement)			
	6.Vocabulary: Compare and Contrast Expressions			
	<b>1. Listening :</b> Listening to Dialects of English – British & American			
	Regional			
	<b>2. Speaking:</b> Debate, Persuasive talk.		CO3	
III	<b>3. Reading:</b> Short narratives and descriptions from newspapers	10		
111	including dialogues and conversations	10		
	4. Writing: Essay Writing			
	<b>5. Grammar</b> : Mood, Modifiers			
	<b>6. Vocabulary :</b> Changing words from one form to another			
IV	1.Listening : Radio News / TV -News telecast	10	CO 4	
	<b>2.Speaking</b> : Watch or Listen to documentaries and ask Questions			

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	<b>3.Reading:</b> Reading Motivational Stories(Success stories in subject areas)				
	<b>4.Writing :</b> Business Letters: Calling for Quotation, Complaint &				
	Sales Letter				
	5. Grammar: Negation (Statements & Questions)				
	6. Vocabulary: Sequence of words				
	<b>1. Listening :</b> Listening to health problems and advice, Stress in				
	responses, Listening to restaurant orders				
	<b>2. Speaking:</b> Expressing Likes and dislikes, Agreeing and				
	disagreeing, Table manners, Ordering a meal				
v	3. <b>Reading</b> : Reading about the new hobby of geocaching	10	COE		
	<b>4. Writing</b> : Meeting Minutes, Memos	10	CO5		
	<b>5. Grammar</b> : Relative clause				
	6. Vocabulary in Context				
	Unlocking the word meanings Directly				
	Unlocking the word meanings Indirectly				
Tex	Text Book				
1	A Textbook of English Language Communication Skills, Infinite Learnin	ng Solu	ıtions-		
1.	(Revised Edition) 2021.				
Ref	Reference Books				
1.	Interchange By Jack C.Richards&Jonathan Hull, Cambridge Univ. Press,	2015.			
2.	A Course Book On Technical English By Lakshminarayanan, Scitech Publications				
	(India) Pvt. Ltd				
We	Web Sources				
1	https://www.fluentu.com/blog/educator-english/esl-listening-website	ne /			
1	intps.//www.internu.com/biog/educator-english/esi-listering-website	25/			
2	https://americanenglish.state.gov/resources/teachers-corner-listening				
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## COURSE OUTCOMES (CO)

On completion of this course, the students should be able to

CO1	Comprehend and correspond with others in various contexts, effectively exchanging information and ideas through written and spoken communication.
CO2	Speak legibly and fluently in diverse life-time situations by applying appropriate communication modules to convey their thoughts clearly and confidently.
CO3	Understand a variety of writings analyzing both the meaning and language to extract information and gain insights from diverse sources.

## (Students admitted from 2023-2024 Onwards)

CO4	Evaluate their own proficiency level in English language skills, identifying strengths and areas for improvement through self-assessment and reflection.
CO5	Create situational conversations and writing styles for interpersonal and effective communication, adapting language and discourse patterns to suit different contexts and purposes.