

K.S. Rangasamy College of Arts and Science (Autonomous), Tiruchengode.

Students Feedback on Curriculum

Name of the student: S. AKSHAN

Department: BCA

Class and year: III - BCA

Batch: 2015 - 2018

S. No.	Factors	SA	A	N	D	SDA
1.	Relevance of the course to the programme	✓				
2.	Adequacy of the course content	✓				
3.	Mapping of course outcome with programme objectives		✓			
4.	Coverage of the syllabus in relation to industry/current global scenario	✓				
5.	Provides innovative teaching aids like Group discussion, Fieldtrips, Inhouse training, Roleplays, use of audio video aids, students seminars etc.			✓		
6.	Elective courses offered are relevant to current needs and trends		✓			
7.	Monitoring the performance of the students by conducting continuous assessments	✓				
8.	Allocation and explanation of CBCS			✓		
9.	Availability of reading materials in library, internet and other sources	✓				
10.	Skill based courses help employability	✓				
11.	Course objective was clear and able to attain it	✓				
12.	Syllabus based on theoretical and practical applications in real life situation	✓				

*SA - Strongly Agree; A - Agree; N - Neither agree nor disagree; D - Disagree; SDA - Strongly Disagree

Suggestions, if any: We need papers to go to IT sector, frame the syllabus to give job opportunity.

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Namakkal-Dt. Tamil Nadu

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Students Feedback on Curriculum

Name of the student: T MALLEESHWARAN

Department: ELECTRONICS AND COMMUNICATION,


Class and year: III. B.Sc. EC.

Batch: 2018-

S. No.	Factors	SA	A	N	D	SDA
1.	Relevance of the course to the programme	✓				
2.	Adequacy of the course content	✓				
3.	Mapping of course outcome with programme objectives	✓				
4.	Coverage of the syllabus in relation to industry/current global scenario		✓			
5.	Provides innovative teaching aids like Group discussion, Fieldtrips, Inhouse training, Roleplays, use of audio video aids, students seminars etc.		✓			
6.	Elective courses offered are relevant to current needs and trends		✓			
7.	Monitoring the performance of the students by conducting continuous assessments	✓				
8.	Allocation and explanation of CBCS	✓				
9.	Availability of reading materials in library, internet and other sources	✓				
10.	Skill based courses help employability	✓				
11.	Course objective was clear and able to attain it	✓				
12.	Syllabus based on theoretical and practical applications in real life situation	✓				

*SA - Strongly Agree; A - Agree; N - Neither agree nor disagree; D - Disagree; SDA - Strongly Disagree

Suggestions, if any: More Simulation Experiment needed.
Library hour needed.


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Students Feedback on Curriculum

Name of the student: G. RAGHUL KUMAR.

Department: MBA - Management Studies.

Class and year: II - MBA

Batch: 2016-2018

S. No.	Factors	SA	A	N	D	SDA
1.	Relevance of the course to the programme	✓				
2.	Adequacy of the course content	✓				
3.	Mapping of course outcome with programme objectives	✓				
4.	Coverage of the syllabus in relation to industry/current global scenario	✓				
5.	Provides innovative teaching aids like Group discussion, Fieldtrips, Inhouse training, Roleplays, use of audio video aids, students seminars etc.	✓				
6.	Elective courses offered are relevant to current needs and trends		✓			
7.	Monitoring the performance of the students by conducting continuous assessments	✓				
8.	Allocation and explanation of CBCS			✓		
9.	Availability of reading materials in library, internet and other sources	✓				
10.	Skill based courses help employability	✓				
11.	Course objective was clear and able to attain it	✓				
12.	Syllabus based on theoretical and practical applications in real life situation	✓				

*SA - Strongly Agree; A - Agree; N - Neither agree nor disagree; D - Disagree; SDA - Strongly Disagree

Suggestions, if any: The syllabus should be more practical
to gain real exposure in learning.

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