

K.S.Rangasamy College of Arts & Science, (Autonomous),
Tiruchengode-637 215

Department of English –PG

Course content imparts gender equity, environment sustainability, Human values and Professional ethics

Programme	Name of the course	Relevant issue			Description
		Gender	Environment Sustainability	Human Values & Professional Ethics	
MA	Core IV: Indian Writing in English		✓	✓	Learn the chief characteristics of Indian Writing in English.
	Core VII: Literary Criticism			✓	Classify the ideas of literature by different critics..
	Core XI: Post-Colonial Studies		✓	✓	Attain the knowledge of drama and its techniques.
	Core XIV: New Literatures in English		✓	✓	Acquire knowledge about new fields in new literatures.
	Elective I: Eco Literature		✓	✓	Discuss the relationship between literature and environment
	Elective I: Women's Literature	✓	✓	✓	Describe feminism and understand the different phases of feminist criticism
	Elective II: Translation Studies		✓	✓	Critically apply theories, methodologies, and knowledge to address fundamental questions in Translation Studies.
	Elective II: English in Advanced Writing		✓	✓	Develop the practice and preparation of writing for the media.

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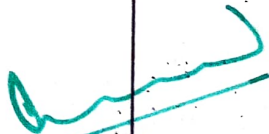
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Courses having focus on Employability/ Entrepreneurship/ Skill Development

Programme: MA

COURSE CODE	COURSE NAME	Employability/ Entrepreneurship/ Skill Development	Content
18PCSENI201	IDC I: Computers for Communication and E-Learning	Skill Development	<p>Unit-I: Introduction to Computers : Anatomy of a digital Computer - Memory units - Auxiliary Storage Devices - Input Devices - Output Devices - Introduction to computer software - Systems - Computer Networks - Communication systems</p> <p>Unit-II: Hyper Text Markup Language: History of HTML and W3C- HTML and its Flavors- HTML Basics- Elements, Attributes and Tags- Basic Tags. Advanced Tags: Table-Frames-Images-Meta Tag-Planning of Web Page-Model and Structure for Website- Designing Web Pages- Multimedia Content (Audio & Video) Frames.</p> <p>Unit-III: Cascading Style Sheet (CSS): Introduction- Advantages- Adding CSS- Browser Compatibility -CSS and Page Layout- Selectors. Extensible Markup Language(XML): Role of XML-Prolog- Body- Elements- Attributes- Validation- Displaying XML- Namespace.</p> <p>Unit-IV: E-Learning: Definition - Benefits - Challenges & opportunities - ROI metrics & valuation - E-Learning cycle - E-learning strategy. Design and Implementation: Role of tutor - Instructional design - Design issues -</p>

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			<p>Social and Cultural Rights - Right to Life - Right to Clean Environment.</p> <p>Unit-IV: Women's Rights: Right to Inheritance - Right to Marriage - Divorce and Remarry - Right to Adoption - Right to Education - Right to Employment and Career. Advancement - Rights Relating to Dowry - Right for Equality - Right for Safe Working Conditions - Children's Rights - Right to Protection and Care - Right to Education - Issues Related with Infanticide - Street Children - Child Labour-Bonded Labour - Refugees Rights - Minority Rights - Dalit Rights-Tribal Rights-Nomads Rights.</p> <p>Unit-V: Human Rights Violation: International, National, Regional Level Organizations to Protect Human Rights - UNO - National Commission for Human Rights - State Commissions - Non Governmental Organizations and Human Rights - Amnesty Terrorism and Human Rights - Emergency and Human Rights - Judiciary and Human Rights - Media and Human Rights - Police and Human Rights.</p>
18PENM301	Core IX: Rhetoric and Research Methodology	 PRINCIPAL Sri Sankar College of Arts & Science (Autonomous) TIRUCHENGODE - 637 215 Namakkal-Dt. Tamil Nadu, INDIA	<p>Unit-I: Research Process: Research and Writing - Selecting a Topic - Conducting Research - Compiling a Working Bibliography - Evaluating Sources - Taking Notes - Outlining - Writing Drafts - Language and Style - Plagiarism.</p> <p>Unit-II: The Mechanics of Writing: Spelling - Punctuation - Italics - Names of Persons - Numbers - Titles of Work in Research Papers - Quotations - Capitalization and Personal</p>

			<p>Types of learning engagements - Blended learning - Team Infra structure - Vendor relationships - Learning management systems - Testing.</p> <p>Unit-V: Learning Methodology: Organizing learning sequences - Common lesson structures - Creating building blocks - Designing learning sequences - Learning activities - Test and exercise learning - Planning tests - Selecting questions - Sequencing test questions - Feedback - Improve testing - Prevent cheating.</p>
<p>18PCSENIP201</p>	<p>IDC I: Practical-I Computers for Communication and E-Learning</p>	<p>Skill Development</p>	<p>Unit-I: Human Rights: Definition - Historical Evolution - Classification of Rights - Universal Declaration of Human Rights - International Covenants on Economic and Social Rights - Constitutional Provision for Human Rights - Fundamental Rights - Directive Principles of the State Policy - Indian Constitution.</p> <p>Unit-II: Civil and Political Rights: Right to Work - Right to Personal Freedom - Right to Freedom of Expression - Right to Property - Right to Education - Right to Equality-Right to Religion - Right to Form Associations and Unions - Right to Movement-Right to Family - Right to Contract - Right to Constitutional Remedies-Right to Vote and Contest in Elections - Right to Hold Public Offices-Right to Petition-Right to Information - Right to Criticise the Government-Right to Democratic Governance.</p> <p>Unit-III: Economic Rights: Right to Work - Right to Adequate Wages - Right to Reasonable Hours of Work - Right to Fair Working Conditions - Right to Self Government in Industry - Customer Rights -</p>

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Names in Languages.

Unit-III: Documentation of a Research Paper:
Documenting Sources - MLA Style - Citing Periodical Print Publication - Citing Non-periodical Print Publication - Citing Web Publication - Citing Additional Common Sources.

Documentation: Citing Sources in the Text:
Parenthetical Documentation and the List of Works Cited - Information Required in Parenthetical Documentation - Readability - Sample References - Using Notes with Parenthetical Documentation.

Unit-IV: Basics of Writing: Characteristics of a Composition - Structure of a Paragraph - Methods of Paragraph Organization - Principles of Effective Writing - Aspects of Style.

The Format of the Research Paper: Margins - Text Formatting - Heading and Title - Page Numbers - Tables and Illustrations - Paper and Printing - Corrections and Insertions - Binding - Electronic Submission.

Unit-V: Forms of Discourse: Expository Discourse - Argumentative Discourse - Persuasive Discourse - Descriptive Discourse - Narrative Discourse.


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18PENEL301	Translation Studies	Entrepreneurship	<p>Unit I: Definition of Translation - What is translation? - Why is translation needed? - Principles of Translation - Translation an Art or Science? - Types of Translation - Aesthetic Translation - Scientific Translation.</p> <p>Unit II: Translation Down the Ages (Ancient, Middle and Modern) - Translation Theories - Bible Translators - Eugene Nida - Cat Ford - Peter Newmark - Susan Bassnett - Andre Lefevere.</p> <p>Unit-III: Translations During the Specific Ages- Dryden - Pope - Johnson - Writers and Translators - Translation in Romantic Age - Shelley - Arnold (translating Homer).</p> <p>Unit-IV: Types of Translation - Adaptation - Transcreations (Valmiki's Ramayana -Lambs Tales From Shakespeare - Tennyson's Ulysses - Panchalism) - Paraphrasing - Summarizing - Retelling - Graphological Translation - Graphological Translation - Phonological Translation - Translational Shifts.</p> <p>Unit-V: Problems in Translation - Linguistic (Semantic - Lexical Problems) Extra Linguistic (Cultural Problem - Faith - Food Habit - Fauna and Flora - geography - history - myth) Semantic Problems - (meaning based problems - valiant vs equivalence - translation of proverbs)The Dhavani Theory (Rasa Kavya - Emotional Literature)</p>
18PENEL302	English in Advanced Writing	<p>PRINCIPAL A. S. Rangasamy College of Arts & Science (Autonomous) RUCHENGODE - 637 215 Namakkal-Dt. Tanjore</p> <p>Employability</p>	<p>Unit I: Information Accession</p> <p>1. Prewriting techniques</p> <p>a) Note-making</p> <p>b) Note-taking</p> <p>c) Mind mapping etc.</p>

2. Representing Data / Information

Management

a) Definition

b) Analysis

c) Interpretation

d) Argument

Unit II: Documentation

1. Citing Resources / Academic integrity

a) Bibliography

b) Parenthetical documentation

c) Avoiding plagiarism

Unit-III: Composition

1. Writing process / Synthesizing information

a) Paragraphing - Coherence, Cohesion

b) Writing the topic sentence

c) Explanation and Expansion

d) Illustration

e) Introduction and Conclusion

2. Mechanics and language verification

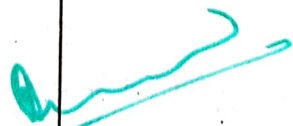
a) Register

b) Vocabulary


c) Style

Unit-IV: Analysis of writing in Academic

Journals



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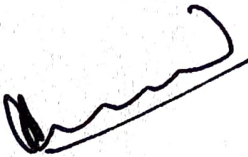
			<p>a) Text Structure b) Argument c) Language d) Content</p> <p>The students are expected to read articles in academic journals and magazines and identify the different components of research writing and offer commentary/critique.</p> <p>Unit-V: Practice in research writing</p> <p>Choosing the primary source and the secondary source</p> <p>The student is expected to choose a text preferably published within the past five years - Fiction, Drama, Poetry or Non-fiction.</p> <p>Preparation of a literary journal</p> <p>a) Writing for publication b) Peer observation c) Editing/proof - reading</p>
<p>18PMAENI301</p>	<p>IDC II : Aptitude and Reasoning for Competitive Examinations</p>	<p> PRINCIPAL A. S. Rangasamy College of Arts & Science (Autonomous) Employability TIRUCHENGODE - 637 215 Namakkal-Dt. Tamil Nadu, INDIA</p>	<p>Unit I: Series completion - Coding-Decoding - Blood relations.</p> <p>(Chapter 1, Chapter 4 and Chapter 5)</p> <p>Unit II: Puzzle Test - Direction sense test - Logical Venn Diagram. (Chapter 6, Chapter 8 and Chapter 9)</p> <p>Unit III: Number Ranking and Time Sequence</p> <p>Test - Mathematical operation.</p> <p>(Chapter 12 and Chapter 13)</p>


			<p>Unit-IV: Logical sequence of words - Arithmetical Reasoning - Inserting the missing character (Chapter 14, Chapter 15 and Chapter 16) Unit-V: Data Sufficiency - Situation Reaction Test. (Chapter 17 and Chapter 20)</p>
<p>18PENM403</p>	<p>Core XV: English Language Teaching</p>	<p>Employability</p>	<p>Unit I A brief history of language teaching- The Grammar-Translation Method- Language teaching innovations in the nineteenth century - The Reform Movement-The Direct Method-The methods era- Approaches and methods in teacher preparation programs. Unit II: The nature of approaches and methods in language teaching- Theory of language- Theory of language learning- Objectives- Content choice and organisation: The Syllabus- Types of learning and teaching activities- Learner roles-Teacher roles- The role of instructional materials. Unit-III: The Oral Approach and Situational Language Teaching: Vocabulary control- Grammar control i) The Silent Way: Background- Approach-Design-Procedure Conclusion ii) Community Language Learning: Background- Approach-Design-Procedure- Conclusion iii) Suggestopedia: Background- Approach-Design-Procedure-</p>

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		<p>Link between Comparative Literature and History of Literature - Comparing Hawthorne's <i>the Scarlet Letter</i> with Anandhamoorthy's <i>Samskara</i></p> <p>Unit-IV: Genres - Comparing two Texts on the basis of Form - Comparing Novels, Plays and Poems -A.J.M. Smith's "Ode on the Death of W.B.Yeats" with W.H.Auden's " In memory of W.B.Yeats.</p> <p>Unit-V: Thematology - Comparing Works on the basis of Themes - Defining terms like Motif, Leitmotif - Characters and Situations. Comparison between Shakespeare's <i>Antony and Cleopatra</i> with Dryden's <i>All for Love</i>,</p>
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